

BULLETIN

State Teachers College
Hattiesburg, Mississippi

A STATE INSTITUTION FOR TRAINING TEACHERS FOR THE
SCHOOLS OF MISSISSIPPI

ANNOUNCING

SPRING QUARTER, MARCH 7th

MID-QUARTER, APRIL 18th

SUMMER QUARTER, MAY 30th

MID-QUARTER, JULY 11th

ENTRANCE EXAMINATIONS MARCH 5th and MAY 28th

❖❖ JANUARY 1927 ❖❖

Published Quarterly by the State Teachers College, Hattiesburg, Mississippi. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3rd, 1917, authorized Feb. 19th, 1919.

BOARD OF TRUSTEES

EX-OFFICIO

H. L. Whitfield, Governor.....President
W. F. Bond.....State Superintendent of Public Education

MEMBERS WHOSE TERMS EXPIRE APRIL, 1928

Fred B. Smith (Second District).....Ripley
J. J. Lee (Seventh District).....Tylertown
Luther A. Smith (Sixth District).....Hattiesburg
J. F. Burrow (Third District).....Ruleville

MEMBERS WHOSE TERMS EXPIRE APRIL, 1931

R. E. L. Sutherland (Eighth District).....Raymond
J. Lem Seawright (Fourth District).....Ackerman
T. W. Harris (First District).....Columbus
L. P. Brown (Fifth District).....Meridian

Secretary of Board.....

Treasurer of College.....C. W. Woods

EXECUTIVE COMMITTEE

Luther A. Smith

W. F. Bond

T. W. Harris

BUILDING COMMITTEE

T. W. Harris

Luther A. Smith

W. F. Bond

FACULTY, 1926-1927

Joe Cook, B. A. (Vanderbilt).....President
T. P. Scott, M. A. (University Mississippi).....Vice-President

ENGLISH

Miss Alma Hickman, M. A. (Columbia)
Miss Myrtle Williams, M. A. (University California)
Miss Aida Clower, M. A. (Columbia)

MATHEMATICS

T. P. Scott, M. A. (University Mississippi)
J. B. George, M. A. (Peabody)

HISTORY

Miss Kate Brown, M. A. (Columbia)
Miss Bernice Day, B. A. (M.S.C.W.)

EDUCATION

G. G. Hurst, M. A. (University Mississippi)
(Absent on leave at Peabody College)
B. B. Bassett, Ph. D. (University of Iowa)
Miss Emily P. Jones, M. A. (Columbia)
Mrs. S. S. McLemore, B. S. (Peabody), Demonstration School
Miss Nora Stevens, B. S. (Peabody), Demonstration School
Miss Ann M. Roberts, M. A. (Vanderbilt), Library Training

SCIENCE

O. V. Austin, M. A. (University Mississippi)
J. F. Walker, B. S. (University Mississippi)

AGRICULTURE

T. F. Jackson, M. S. (Miss. A. & M.)

SOCIAL SCIENCE

S. C. Hall, M. A. (University Mississippi)

FACULTY—*Continued*

MANUAL ARTS

Charles E. Thomas

GEOGRAPHY

Miss Willa Bolton, M. A. (Columbia)

HOUSEHOLD ARTS

Miss Loyette Webb, M. A. (Columbia)

Miss Pearl Campbell, B. S. (M.S.C.W.)

HEALTH AND PHYSICAL EDUCATION

H. L. McCleskey, M. A. (Peabody)

W. H. Bobo, B. S. (Miss. A. & M.), Physical Education for Men

Miss Mattie Perry, B. S. (Peabody) Physical Education for Women

FINE ARTS

Mrs. Elizabeth Cunningham

MUSIC

Miss Julia Cuddeback, Director and School Music

Miss Blanche Loper, Piano

Miss Margaret Jane Loper, Violin

Miss Velma Talmadge, B. Mus. (Chicago Musical College), Voice

A. F. Fugitt, B. S. (State Teachers College), Band

MODERN LANGUAGE

Josef Solterer, B. S. (State Teachers College)

COMMERCIAL

O. L. Ashcraft, M. A. (University Iowa)

Miss Virginia Caperton, B. S. (M.S.C.W.)

PENMANSHIP

Miss Mary Pulley

(Additions to Summer Quarter Faculty to be announced later)

OTHER OFFICERS

Registrar	H. L. McCleskey
Assistant Registrar.....	Miss Mary Pulley
College Secretary.....	C. W. Woods
Assistant College Secretary.....	Miss Catherine Murray
Assistant College Secretary.....	Miss Lindley Williams
Faculty Secretary.....	O. V. Austin
President's Secretary.....	Miss F. H. Leech
Stewardess	Miss Joicie Smith
Matron Forrest County Hall.....	Mrs. Neva Wall
Matron Mississippi Hall.....	Mrs. L. M. Liscomb
Librarian.....	Miss Ann M. Roberts
Assistant Librarian.....	Miss Tula Brasfield
College Physician.....	Dr. W. W. Crawford
Resident Nurse (Graduate).....	Miss Beedie Smith
Superintendent Laundry.....	Mrs. A. E. East
Engineer.....	V. C. Cagle

THOSE WHO WILL ATTEND DURING SPRING AND SUMMER QUARTERS

Teachers and prospective teachers who wish to do work:

1. To be credited on Certificate Course (a five-year state license).
 2. To be credited on Diploma Course (a professional life license).
 3. To be credited on B. S. Degree Course.
 4. To secure special training in Education, Household Arts, Manual Arts, or in other subjects.
 5. To secure general or particular professional training for better teaching.
 6. To secure renewal or extension of a county or state license or of a special license.
 7. To prepare for the State Primary examination or the regular State examination given at the close of each quarter.
-

Many teachers find it profitable to come to the State Teachers College each spring immediately after the close of their schools. The work of the Spring Quarter (beginning March 7th) of the second half of the Spring Quarter (beginning April 18th) of the Summer Quarter (beginning May 30th) and of the second half of the Summer Quarter (beginning July 11th) is planned to suit the needs of these teachers as far as it is possible to arrange it, and in this way those who are actively engaged in teaching find it possible to carry forward their Certificate, Diploma or Degree courses without having to lose a session from teaching. See schedule for Spring and Summer Quarters in this book.

Teachers who plan to come for the spring or summer quarters for regular credit work should write for a credit blank and enter thereon any high school or college work they have completed elsewhere. By having this Certificate sent in advance of their arrival they will receive due credit for this work if it is done in a reputable college or a standard high school. If the work was done in a non-accredited school they may take entrance examinations to secure units.

POINTS WORTH KNOWING

Healthy Location.

Hattiesburg is a healthy city. The college has had no case of typhoid fever during its history. Its health record has been unusually good thus far.

Moral Influences.

Hattiesburg is a community of good schools and churches. There are in the city more than a dozen prosperous churches with flourishing Sabbath Schools whose doors are wide open, with a cordial invitation to all students to take part in the worship. There are also Y.M.C.A. and Y.W.C.A. organizations, and other Bible study and prayer meetings in the college. It is the custom to have a sermon in the college chapel each Sunday evening.

Motor Bus Service.

There is a convenient Motor Bus service (with station at the college) from 6 a. m. to 11 p. m. that enables one to go into the city when necessary.

Library and Reading Room.

Books and periodicals to the value of several thousand dollars are contained in the college library, and these will be at the service of the summer term students.

Demonstration School.

The State Teachers College demonstration school will afford an opportunity for the students in the education department to observe the practical application of the principles they are studying.

Study Hours.

There will be regular study hours observed in the dormitories and during these hours every student will be expected to be in his own room. Persistent neglect of, or refusal to observe, this regulation will result in a forfeiture of the privilege of rooming in the dormitories.

Room Reservations.

By the use of three single beds in each room, the dormitories of the State Teachers College will provide comfortable accommodations for about 525 students. As there will doubtless be more than this who wish to come, it will be necessary to assign rooms in the order in which applications are received. Every application for a room

must be accompanied by the incidental fee (\$5.00). Under no circumstances will a room be reserved without this advance deposit. No reduction in incidental fee will be made for late comers. No fees returned.

Mail and Express.

Students should have their mail addressed to "Station A, Hattiesburg." It will be delivered to them through the post-office at the College.

Long distance telephones in Mississippi Hall (Cumberland 9122) and Hattiesburg Hall (9105) insure quick telephone or telegraph communications in case of necessity.

Express packages should be addressed "Care State Teachers College."

How to Reach the College.

On reaching Hattiesburg, take the State Teachers College (or Hardy) Motor Bus at the intersection of Pine and Main Streets, one block from G. & S. I. station, three blocks from Southern station. Do not leave this Bus until it reaches the end of the line at the college grounds.

(Do not take taxi to come to the college as this is a needless expense).

If in doubt, call the college by Cumberland phone (either 690 or 968. If at night, call 363, or 9122, or 9105).

Baggage.

The college has arranged to haul the students trunks from the station to the college at a much lower rate than would be charged by local drays. It is important, therefore, that the students hold their trunk checks till they reach the college, then turn them over to the college secretary.

A trunk tag, showing location and number of room to which trunk is to be delivered will be mailed to each student who registers in advance. This should be attached to the trunk before it leaves its starting point, and will save confusion and delay at this end of the line.

EXPENSES**Matriculation Fee.**

All students will pay the usual incidental fee of five dollars (\$5.00) on entrance. No reduction will be made for late comers. The matriculation fee is paid only once for the first three quarters. But on account of especial expense incident to the Summer Quarter

it will be necessary for each student enrolled that quarter to pay \$5.00 for each half quarter. No fees will be returned.

Student Activities Fee.

A fee of two dollars and fifty cents per quarter is charged for support of athletics, band, literary societies, student paper, and all other student organizations.

Medical Attention.

Hospital privileges, with medical attention and medicine, will be furnished to every student in the dormitories. A fee of two dollars per quarter is charged for this service.

Library.

A fee of one dollar per quarter is charged each student for library privileges.

Tuition.

No tuition fee will be charged, provided the student is a teacher or is preparing to teach.

Books, Etc.

There is a book store in the college building, where books may be purchased.

Board.

Dormitory students will deposit \$30 on entrance and be given board at cost on the co-operative basis. Those remaining as much as one week but less than three weeks will pay \$6.00 per week. Those remaining less than one week will pay 35 cents per meal. Meal tickets may be purchased at the secretary's office. The cost of board, including laundry, on the co-operative plan will probably not exceed \$22.00 per month.

(Note that no room will be reserved without the advance payment of the matriculation fee).

Laundry.

Laundry expense is charged in the board account for each term.

Articles to be Furnished by Students.

The dormitory rooms are furnished only with beds, mattresses, dresser, table and chairs.

Each dormitory student must bring from home: 2 pairs sheets (for single bed), 1 pillow, 2 pillow cases, 1 bed-spread, 1 pair sash curtains. They should also bring towels, toilet soap, etc.

CORRESPONDENCE STUDY

The new Correspondence Study bulletin gives full information as to courses that may be taken by correspondence. Those wishing to make either high school units or college credits by correspondence should write for a copy of this bulletin.

SUMMER NORMAL CREDITS

All work done in State Summer Normals will be accepted for high school units but not for college credits. Only work done in reputable colleges can be accepted for college credits.

ATTENTION FORMER STUDENTS!

Before returning to resume work in State Teachers College it is important that you write for a new **Memorandum of Credits** so you will know before you arrive, or at least on arrival, just what credits you have and just what you lack for the completion of your course. The Records Office cannot work this out for you after you reach the College without serious delay and inconvenience to you.

WHEN STUDENTS MAY ENTER

For the work of the Spring and Summer Quarters of this session student may enter only on the following dates:

For Spring Quarter, March 7th. (Not later than the morning of March 21st). No mid-quarter examinations.

For Second Term of Spring Quarter, April 18th. (Not later than the morning of April 25th).

For Summer Quarter, May 30th. (Not later than the morning of June 13th). Mid-quarter examinations.

For Second Term of Summer Quarter, July 11th. (Not later than the morning of July 18th).

(NOTE— For the renewal of license the teacher must enter on April 18th, May 30th or July 11th. License cannot be renewed on first half of Spring Quarter.

It is strongly urged that students enter at the **beginning of a quarter** rather than on the mid-quarter date. One of the chief reasons for this is that they will have a better choice of work at the beginning, as many classes will be full and can admit no more students in the

middle of the quarter, while many of the classes are of such nature that a student cannot enter in the middle of the quarter and get benefit from the work.

While teachers who enter for six weeks only are not barred, it is hoped that most of those who come will remain at least 12 weeks. This is a college, and not a "summer normal".

ENTRANCE EXAMINATIONS

Students who cannot secure fifteen units by certificate may take entrance tests at the time they enter (or at time set for such examinations). Those desiring to take these tests should make written application on form furnished by the Entrance Credits Committee.

Entrance examinations will be given on the last Saturday of each quarter and at no other time. The only students who can take these tests are those just entering or those who entered after the last preceding test. A student will not be permitted to take entrance examination on a subject in which he has already made college credit.

ENTRANCE UNITS FOR HIGH SCHOOL WORK

The units required as a basis for college work must include Algebra, 1; English, 3; Geometry, 1, not required for certificate; electives to make up a total of 15. The minimum and maximum of units accepted by subjects are:

Agriculture, $\frac{1}{2}$ to 1; Algebra, 1 to 2; American History, $\frac{1}{2}$ to 1; Ancient History, $\frac{1}{2}$ to 1; Arithmetic, $\frac{1}{2}$; Biology, $\frac{1}{2}$ to 1; Book-keeping, 1; Botany, $\frac{1}{2}$ to 1; Civics, $\frac{1}{2}$ to 1; Domestic Science and Art, 1 to 4; Economics, $\frac{1}{2}$; Education, $\frac{1}{2}$ to 2; English, 3 to 4; English History, $\frac{1}{2}$ to 1; French, 1 to 3; General Science, $\frac{1}{2}$ to 1; Geography, $\frac{1}{2}$ to 1; Latin, 1 to 4; Manual Training, $\frac{1}{2}$ to 4; Modern History, $\frac{1}{2}$ to 1; Music (School) $\frac{1}{2}$; Music (Piano or other instrumental) $\frac{1}{2}$ to 2; Physical Education, $\frac{1}{2}$; Physics, $\frac{1}{2}$ to 1; Physiology and Hygiene, $\frac{1}{2}$ to 1; Spanish, 1 to 3; Sociology, $\frac{1}{2}$; Solid Geometry, $\frac{1}{2}$; Stenography, 1 to 2; Trigonometry, $\frac{1}{2}$; Typewriting, 1 to 2; Vocational Agriculture, 1 to 4.

Accredited schools will be classified according to the official lists of the state accrediting commission.

Students entering from fully accredited high schools will be given credit for the work certified on their entrance credit certificates.

These certificates should come by mail in advance direct from the principal or other officer of the school attended.

Students entering from schools on the partially accredited list will be given credit for the work listed on their certificates but this credit cannot exceed the number of units for which the school was accredited at the time student attended same.

Work done in Summer Normals will be given due credit, but as high school work.

Students asking for credits on work done outside this state should see that their credit certificates are accompanied by an officially signed statement that the school was on the accredited list at the time of attendance. This statement should be signed by the state superintendent of education or the state accrediting officer.

A reasonable degree of liberality will be shown in evaluating the high school units of students of maturity and teaching experience.

RENEWAL OF LICENSE

Any first or second grade license (including State Teachers College Certificate) may be renewed by taking work any quarter provided the expiration date of the license was not more than one year prior to the closing date of the renewal work. The renewal work must include at least one course in the Education Department and three other courses and the grades must each be 70 or above or else the four grades must average 75, with none below 50.

No renewal on half-quarter attendance except during Summer Quarter, and second half of Spring Quarter.

The renewal fee is \$1.50, to be paid to the Registrar who sends it to the State Board of Examiners. The fee must be accompanied by the license that is to be renewed.

CERTIFICATE COURSE

This is a one year college course based on 15 units of high school work. It will probably be a 2 year course after next session.

The certificate obtained by completing this course is by law a first grade license to teach in the elementary grades of the public schools of Mississippi, for a period of five years, at the expira-

tion of which time the license may be renewed for periods of one year each by six weeks attendance in this college.

One who holds a certificate dated prior to September, 1924, may secure a new five year certificate by completing sufficient additional work in residence to meet present certificate requirements.

The requirements for this course are:

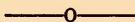
1. Introduction to Teaching (Ed. 20).....2 hours
2. Elementary Psychology (Ed. 25).....4 hours
3. Educational Psychology (Ed. 28) or
Principles of Teaching (Ed. 33).....4 hours
4. The Teaching of Elementary Subjects*.....8 hours
5. English, Composition and Rhetoric (Eng. 25, 26 or 27)..8 hrs.
6. Electives:

To be selected from the Junior College (1st and 2nd years).

Courses of Agriculture, Bible, Drawing, Geography, History, Home Economics, Hygiene and Health, Manual Arts, Mathematics, Penmanship, School Music, Science, Social Science; provided not less than 4 (except in Bible) nor more than 8 hours may be taken in any one subject22 hours

Total required for Certificate.....48 hours

*"Teaching of" courses: Ed. 38, 40, 42, 78; English. 87, 88, 90, 91; Fine Arts, 125; Geog. 60; Health, 75; Hist. 25; Math. 25; Bible, 33; Music 97, 98 and 99.



DIPLOMA COURSE

This is a three year college course based on 15 units of high school work. It is intended for those teachers who wish to teach in high schools, and for those specializing in Elementary work.

The completion of the course leads to a diploma which is by law a high school license to teach in the public high schools or in the elementary grades of Mississippi for life.

Sixty per cent of the work of third year students taking this course must be in courses numbered above 100. Not less than 30 quarter hours of entire course must be in numbers above 100.

The requirements for this course are:

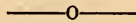
1. Elementary Psychology (Ed. 25).....4 hours

2. Educational Psychology (Ed. 28).....	4 hours
3. Principles of Teaching (Ed. 33), or Psychology of Elementary Subjects (Ed. 129), or Psychology of H. S. Subjects (Ed. 131).....	4 hours
4. The Teaching of elementary or high school sub- jects within the student's field of special pre- paration *	8 hours
5. English, Composition and Rhetoric (Eng. 25, 27 or 28).....	8 hours
6. Literature, English and American.....	12 hours
7. A foreign Language (unless student has had a language in high school).....	12 hours
8. History (any two related courses).....	8 hours
9. Science (all in physics or all in Chemistry, or 8 hours in biology and the other 4 in physiology 129, or Geography, 33).....	12 hours
10. Electives:	
One major	24 hours
1st minor	12 hours
2nd minor	12 hours
Free electives	24 hours
Total required for diploma.....	144 hours

Note: A total of not more than 30 hours for the diploma may be taken in commerce and music, not over 6 in band, nor more than 12 in physical education.

*"Teaching of" courses:—Elementary; Ed. 35, 38, 40, 42, 78; Eng. 87, 88, 90, 01; Fine Arts 125; Geog. 60; Health 75; History, 25; Math. 25, 125; Bible 23; Music 97,98 and 99.

High School: Ed. 95; Eng. 191; Fine Arts 125; Health 75; Hist. 125; Household Arts 180; Math. 131; Science 128.



B. S. DEGREE COURSE

This is a four year college course based on 15 units of high school work. It is intended for teachers who expect to make teaching their profession and wish that broad scholarship as well as special preparation that will fit them for professional primary supervisor, high school teaching, or for administrative positions such as principalships and superintendencies.

The completion of this course leads to the degree of Bachelor of Science which is by law a professional license to teach in any position in the public schools of Mississippi for life.

Sixty per cent of the work of juniors and seniors of this course must be in courses numbered above 100. Not less than 60 quarter hours of the entire course must be in numbers above 100.

The requirements for this course are:

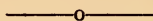
OUTLINE OF DEGREE COURSE

1. Elementary Psychology (Ed. 25).....	4 hours
2. Educational Psychology (Ed. 28).....	4 hours
3. Principles of Teaching (Ed. 33) or Psychology of High School Subjects (Ed. 131).....	4 hours
4. The Teaching of subjects appropriate to student's Special field of preparation*.....	8 hours
5. Child Study (Ed. 85) or School Organization and Management (Ed. 126).....	4 hours
6. The History of Education (Ed. 128 or 135).....	4 hours
7. Observation and Practice Teaching (for the present substitute any course in Education requiring observation	4 hours
8. English, Composition and Rhetoric.....	8 hours
9. Literature, English and American.....	12 hours
10. A Foreign Language (unless student had a language in high school).....	12 hours
11. Science (all in Physics or all in Chemistry or 8 hours in Biology and the other 4 in Physiology 129, or Geography 33).....	12 hours
13. Electives:	
Major	36 hours
1st Minor	24 hours
2nd Minor	24 hours
Free Electives	20 hours
Total required for B. S. Degree.....	192 hours

Note: A total of more than 44 hours may be taken for the degree in any one subject. Not more than 32 hours (combined total) may be taken in commerce and music, nor more than 12 in physical education, for the degree.

"Teaching of" courses:—Elementary: Ed. 38, 40, 42, 78; Eng. 87, 88, 90, 91; Fine Arts 125; Geog. 60; Health 75; Hist. 25; Math.

25, 125; Bible 33, Music 97, 98, 99. High School: Ed. 131; Eng. 191; Fine Arts 125; Hist. 125; Household Arts 180; Math 131; Science 12. For statement as to majors and minors, see general catalogue.



DEPARTMENTS AND COURSES

For description of these courses, see general catalogue (April bulletin). The starred courses (*) cannot be taken in half quarters. Most of the courses require four sixty minute recitations per week and give four credits (quarter hours) for the quarter. Courses that give only 2 credits (quarter hours) are indicated by (2).

AGRICULTURE

- 25—Elements of Agriculture.
- 29—Plant Husbandry.
- 33—Poultry.
- 75—Animal Husbandry.
- 79—Soils and Fertilizers.
- 83—Dairying.
- 125—Farm Administration.
- 127—Agricultural Engineering.
- 129—Agricultural Engineering (2).
- 131—Entomology.
- 175—Physics of Agriculture.
- 177—Veterinary Science.
- 179—Veterinary Science.

EDUCATION

- 20—Introduction to Teaching (2).
- 25—Elementary Psychology.
- 28—Psychology. Principles of Teaching.
- 30—(Now 20).
- 33—Principles of Teaching.
- 38—Primary Reading.
- 40—Primary Language.
- 42—Primary Number Work (2).
- 45—Rural Schools.
- 46—Parent-Teacher Associations (2).
- 78—Literature for Children (2).

- 85—Child Study (Psychology)
- 126—School Administration.
- 128—History of Education in U. S.
- 129—Professionalized Subject Matter in Elementary Grades.
(½ quarter only).
- 131—Psychology in Teaching H. S. Subject.
- 132—Rural Supervision.
- 135—History of Education.
- 138 and 140—Tests and Measurements.
- 185—Observation, Participation and Student Teaching.
- 186—Continuation of 185.

ENGLISH

- 25, 26, 27—Composition and Rhetoric.
- 29—How to use the Library (1 quarter hours).
- 75—Survey Course in English Literature.
- 76 and 77—English Literature.
- 80 and 81—(Now 120 and 121).
- 87 and 88—Child Literature.
- 90—The Teaching of English in the Grades.
- 91—Grammar for Teachers.
- 120—Introduction to American Literature.
- 125 and 126—English Poetry.
- 128—American Poetry.
- 130—The American Short Story.
- 132—Representatives English Essays.
- 133—Representative American Essays.
- 135—Tennyson.
- 138—Advanced Composition.
- 175, 176 and 177—The English Novel.
- 180—Present Day Poetry.
- 183—Modern Drama.
- 187—Milton.
- 188—Chaucer.
- 189 and 190—Advanced Study of Shakespeare.
- 191—The Teaching of English in the H. S.
- 193—Browning.
- 195—The Bible and English Literature.

FINE ARTS

- 25—Introductory Drawing and Painting.
- 30—Blackboard and Poster Making.
- 75—Color in Pictorial and Decorative Art.

- 80—Picture Appreciation.
- 125—Special Methods.
- 130—Advanced Drawing, Painting and Design.
- 135—Color Harmony and Advance Design.
- 175—Advanced Color.
- 180—Advanced Design.

GEOGRAPHY

- 33—Physiography.
- 38—Commercial and Economic Geography of North America.
- 51—Geology.
- 55—South America and Western Europe.
- 60—Methods of Teaching Geography.
- 111—Geology and Geography of Mississippi (2).
- 114—Geography of Europe.
- 115—Asia and Australia.
- 160—Geographic Influences in American History.
- 175—Human Geography.

HEALTH EDUCATION

- 25—Human Physiology.
- 27—School Hygiene.
- 29—Rural Hygiene and Sanitation.
- 40—Studies in Public Health.
- 75—Methods of Teaching Health.
- 77—Industrial Hygiene.
- 79—The Hygiene of School Children.
- 125—Personal Hygiene and Home Sanitation.
- 127—Health Inspection of Schools.
- 129—Physiology of Nutrition.
- 140—The Foundation of Health.
- 173—The Hygiene of Teaching (2).
- 175—Problems of Sex Hygiene (2).
- 177—Parasites and Human Diseases.
- 179—Elementary Mental Hygiene.

HISTORY

- 25—Methods in History, Grades 1-8.
- 26—Graeca-Oriental History.
- 27—Roman Civilization.
- 28—Mediaeval Civilization.
- 31 and 32—General American History.
- 75—Studies in Mississippi History.

- 84 and 85—Europe, 1450-1789.
- 86 and 87—Europe, since 1789.
- 125—Methods in History, H. S. Grades.
- 126—Hispanic American History to 1830.
- 127—Hispanic American History from 1830.
- 140—American History, 1775-1865.
- 141—American History, since 1865.
- 175—The British Empire.
- 178—The French Revolution and Napoleonic Period.
- 183—World Politics.

HOUSEHOLD ARTS

- 25—Elementary Clothing and Hand Work.
- 26—Intermediate Clothing and Elementary Textiles.
- 27—Pattern Construction, Textiles and Design.
- 36—Food Study.
- 37—Advanced Food Supply.
- 38—Home Decoration.
- 75—Pattern Constructing, Textiles and Design, continuation of 27.
- 76—Laundry Work.
- 85—Advanced Cookery, Pastry.
- 86 and 87—Meal Planning and Table Service.
- 88—Home Nursing, Infant Care, Invalid Cookery.
- 89—Arts and Crafts (2).
- 90—Demonstration Work and Canning.
- 95—Applied Arts and Science.
- 125—Costume Design.
- 126—Millinery.
- 135—Nutrition and Dietetics.
- 140—Experimental Cookery.
- 175—Dressmaking.
- 180—Special Methods.
- 181—Practice Teaching.
- 185—Home Management.
- 187, 188 and 189—Home Management, Practice Housework.
- 190—Mother Craft.

LATIN

- 25, 26 and 27—Cicero.
- 75, 76 and 77—Virgil.

MANUAL ARTS

- 20—Hand Work, Primary and Intermediate Grades (2).
- 22—Basketry (2).
- 27—Mechanical Drawing.
- 31 and 33—Woodworking.
- 35—Farm Mechanics.
- 75—Forge Work and Pipe Fitting.
- 77—House Planning.
- 81—Advanced Wood Work.
- 125—Wood Turning.
- 175—Shop Work, Playground Equipment.

MATHEMATICS

- 25—Arithmetic for Teachers.
- 27—Solid Geometry.
- 31 and 32—College Algebra.
- 35—Plane Trigonometry.
- 36—Land Surveying.
- 75—(Now 127).
- 125—The Teaching of Arithmetic.
- 127—Analytic Geometry.
- 128—Analytic Geometry.
- 178—College Geometry.

MODERN LANGUAGE

- 25, 26, 27—First Year French.
- 31, 32, 33—First Year Spanish.
- 35, 36, 37—First Year German.
- 75, 76, 77—Second Year French.
- 81, 82, 83—Second Year Spanish.
- 85, 86, 87—Second Year German.

SCIENCE

- 25, 26, 27—Inorganic Chemistry.
- 29, 30—Household or Food Chemistry.
- 32, 33, 34—General Physics.
- 37, 38, 39—Biology.
- 75, 76, 77—Qualitative Analysis.
- 125, 126, 127—Quantitative Analysis.
- 128—Teaching of General Science.
- 130, 131 and 132—Organic Chemistry.

SOCIAL SCIENCE

- 25—Political Science.
- 26—Municipal Government.
- 27—Economics.
- 29—American Political Parties (2).
- 31—Parliamentary Law and its Usage. (2)
- 75—Rural Sociology.
- 77—Labor Problems.
- 125—Financial History of U. S.
- 127—Industrial History of U. S.
- 128—Criminology and Penalogy.
- 175—Principles of Sociology.
- 177—Ethics.
- 185—International Law.

PENMANSHIP

- 27—Plain Writing.
- 28—Applied Handwriting (2).
- 29—Lettering (2).

BIBLE

- 25—Old Testament History (3).
- 27—Jewish History (3).
- 29—Life of Christ (3).
- 31—Y.M.C.A. Studies. (3).
- 33—Sunday School Methods (3).
- 35—Y.W.C.A. Studies (3).

PHYSICAL EDUCATION FOR MEN

- 26—Coaching Foot Ball (Fall quarter only) (2).
- 28—Coaching Basket Ball (Winter quarter only) (2).
- 30—Coaching Base Ball (Spring quarter only) (2).
- 32—Track and Field Work (1).
- 34—Field Sports and Games (1).
- 36—Setting-up Exercises (1).

PHYSICAL EDUCATION FOR WOMEN

- 33—Setting-up Exercises (1).
- 35—Elementary Formal Gymnastics (1).
- 37—Folk and National Dancing (1).
- 41—Field Sports and Athletics (1).

- 135—Advanced Formal Gymnastics (1).
- 137—Folk and Anesthetic Dancing (1).
- 139—Games and Field Athletics (1).
- 141—Theory of Coaching Basket Ball (2).

MUSIC

- 25, 26, 27—Piano (2 each).
- 75, 76, 77—Piano (2).
- 100, 101, 102—Piano (2).
- 150, 151, 152—Piano (2).
- 153, 154, 155—Piano (2).
- 28, 29, 30—Voice (2).
- 78, 79, 80—Voice (2).
- 103, 104, 105—Voice (2).
- 31, 32, 33—Violin (2).
- 81, 82, 83—Violin (2).
- 106, 107, 108—Violin (2).
- 84, 85—Harmony and History (2).
- 86, 87, 88—Orchestra (two-thirds).
- 20, 21, 22—1st Year Band (2).
- 70, 71, 72—2nd Year Band (2).
- 120, 121, 122—Band (2).
- 92, 93, 94—Glee Club (two-thirds).
- 132, 133, 134—Glee Club.
- 95—Public School Music, fundamentals (4).
- 96—Public School Music, intermediate (4).
- 97, 98, 99—Teaching and Supervision of School Music (4).

COMMERCE

- 25, 26—Gregg Shorthand (4).
- 31, 32—Gregg Speed Studies (4).
- 33, 34—Double Entry Book-keeping (4).
- 35, 36—Touch Typewriting (4).
- 41, 42—Business English and Correspondence (2).
- 43—Office Practice (4).
- 55—Reporting Course (4).
- 56—Touch Typewriting (4).
- 65—Double Entry Bookkeeping (4).
- 75—Salesmanship (4).

AMOUNT OF WORK PERMITTED

Those entering during the first four days of a quarter may take 18 hours of academic work for the quarter. Those entering after the fourth day will not be permitted to take more than 16 hours. Those entering two weeks late may not take more than 12 hours. No credit allowed for those entering more than two weeks late.

For the half quarters (in Spring and Summer), those entering during the first four days may take 8 hours (not more) for the half quarter. Those who are one week late may take only 6 hours. No credit allowed for half-quarter students who enter more than one week late.

Teachers whose school closing dates will not permit them to enter on time may take the first half of each course by correspondence (handing in assignments on day of entrance) and thus make full credit for the quarter, provided they are not more than six weeks late in entering.

CLASSIFICATION AND REGISTRATION

Registration Day is the first day of each quarter (and the first day of the second half of the Spring quarter and of the Summer quarter).

A fee of \$2.00 is charged for registering after Registration Day. No exception to this rule.

A fee of \$1.00 is charged for each course changed after Registration Day. No change permitted after the second day of the quarter or of the half quarter.

SCHEDULES

Note—1 Nos. 1-49 First Year Courses.
Nos. 50-99 Second Year Courses.
Nos. 100-149 Third Year Courses.
Nos. 150-199 Fourth Year Courses.

2. It is hoped that it will be possible to carry out schedules without change, but if found necessary changes will be made to suit unexpected conditions.

3. The following are double period courses and this fact must be considered in selecting courses so as to avoid conflicts: Fine Arts 75; Household Arts 25, 26, 27, 36, 37, 75, 76, 85, 86, 90, 125, 175, Manual Arts 25, 27, 31, 33, 125, 175; Science 25, 26, 27, 31, 32, 33, 37, 38, 39, 75, 76, 77.

4. Broken courses can be finished only in 3rd and 4th quarters.

SPRING QUARTER SCHEDULE

(Nos. in parentheses show courses beginning middle of quarter)

Period	1	2	3	4	5	6	7	R.	Instructor
Agriculture		(33)	83	33		131	79	34	Jackson
	75	26	25	41		33	33	25	Ashcraft
Commerce		56				34	34		
	31	36	43	42	35	55		29	Caperton
	28	25				25	131	207	Bassett
			33	33	126		128		George
Education	85	38		185	132			210	Jones
		42					20		
		(42)	(40 ²)	(38)			(20)		
	(40)		40	38	(33 ²)	(33)			
		183		191		121	138	14	Hickman
English	77		180	27	91			12	Williams
		124	77	176	26			13	Yates
	27	(25)			25	(75)	(25)		
Fine Arts	130	130		125		25		31	Cunningham
Geography	51			115	175	(38)		202	Bolton
Health		129	27	125		75		201	McCleskey
	125							208	Brown
History		32	86	(31)	28	31		208	Day
		180	88		37	37		26	Webb
H. Arts	75	75	26	26	175	175		28	Campbell
			31	31		77		3	Thomas
M. Arts	(20)	(20)	20§		22§	(22)	(22)	2	Merkel
			25	131	178	31		107	Scott
Mathematics	C-1*			B-1*	B-3*				
Modern Lang.		27	33		77	83		301	Solterer
Penmanship	27				28			11	Pulley
	141	43		49	35	97	139		Perry
Phys. Training	45					87			
				32	34		30		
School Music		84	99	95	96	85		302	Cuddeback
	27	27			128	39	39	36	Austin
Science		37	37	37	34	34			Walker
		26	128			31	75	204	Hall
Social Science						(29)			
Band	20				70	72			Fugitt

§—4 days per wk. 12 wks. 2 credits

Physical Training, 30, 8th period

*—Tuition Class.

Band 122, 8th period.

SUMMER QUARTER—FIRST HALF

(See Notes on page 24)

Period	1	2	3	4	5	6	7	R.	Instructor
Agriculture	33	33 ²	83		75			34	Jackson
				29		125	25		
Commerce	36	26	25	43	35	33		25	Ashcraft
		31	33	41	42	34		29	Caperton
	138		28			28 ²	128	207	Hurst
		25	131	25 ²			25	207	Bassett
Education	132	38	85	38 ²				210	Jones
	40 ²		40		38 ²	40		210	
	42	42		38	20		20		
					33	33 ²			George
		191	135		91	183		16	Hickman
	77	75			180		87	12	Williams
English	27		177		27 ²	75 ²		13	Yates
		25	76	26			26 ²	14	
		25 ²				25	25 ²		
Fine Arts	25	30		25 ²		25		31	Cunningham
	60			114	111			202	Bolton
Geography		33				38 ²	38		
		129		27		79		201	McCleskey
Health			29					201	
	25		84					208	Brown
History		75		32	26	31		208	Day
	31			31 ²					
	90	90	95	187	188	189		26	Webb
H. Arts	26	26	27	27	125	125		28	Campbell
	31	31	33	33			27 ^{1,2}	3	Thomas
M. Arts	31 ²	31 ²	20	20		22	22	2	
			25		31	32	25	107	Scott
Mathematics	C-2*	B-2*						206	
Modern Lang.		25	31		75	81		301	Solterer
Penmanship	27	27 ²	28		27			11	Williams
School Music		95	96	95	95			302	Cuddeback
	37	37	38	38	128			36	Austin
Science		37	37			39	39		Walker
			27	31		77	177	204	Hall
Social Science		25		29					
	45			49	35	37	139		Perry
Phys. Training	141					135			
		34	32				30		
Band	20				21		70		Fugitt

*—Tuition Class. Band 120, 8th period. Physical Tr. 30, 8th period.

SECOND HALF SUMMER QUARTER SCHEDULE, 1927

July 11th to August 19th

Note—Broken courses can be finished in Spring and Summer Quarters only. See page 24 for notes 1, 2, 3 and 4.

Period	1	2	3	4	5	6	7	R.
Education	138 ²	25 ²	28 ²				128 ²	207
		33 ¹	131 ²		33 ²			
	132 ²		85 ²	38 ²			38 ¹	210
			40 ¹			40 ²	20	
English		191 ²	135 ²		91 ²	183 ²		16
		75 ²	76 ²		180 ²		87 ²	14
	25 ¹	25 ²		26 ²		25 ²		13
							26 ¹	
Fine Arts								
Geography	60 ²	33 ²		114 ²				202
Health	129 ²	29 ²	27 ²			79 ²		201
History	31 ²	75 ²	84 ²	32 ²				208
H. Arts	90 ²	90 ²		187 ²	188 ²	189 ²		26
	26 ²	26 ²			125 ²	125 ²		28
M. Arts	31 ²	31 ²	20	20		22	22	3
	33 ²	33 ²						2
Mathematics			25 ²		31 ²	32 ²		107
Modern Lang.		25 ²	31 ²		75 ²	81 ²		301
Penmanship								
School Music					95 ²			302
Science	37 ²	37 ²	38 ²	38 ²	128 ²			36
						39 ²	39 ²	
Social Science		25 ²	27 ²			77 ²	177 ²	204
Phys. Training								
Band								

